

# Syllabus (2024-Summer)

Course Title	Criminal Psychology: Exploring the Mind of Criminals	Course No.	
Credit	3 credits	Hours	45 Hours
Class Time Classroom	Mon to Thr Classroom TBA		
Instructor	Name Sun Young Yoon	Department EISC	
	E-mail yoonsunyoungyoon@gmail.com	Phone	
Office Hours Office Location	By appointment		

## I. Course Overview

### 1. Course Description

This course introduces students to the interdisciplinary field of criminal psychology, offering a comprehensive overview of the psychological principles underlying criminal behavior. Designed for non-majors with an interest in understanding the psychological aspects of crime and justice, the course provides a foundational understanding of the interactions between human behavior, cognition, and the criminal justice system. Students will explore various theories of crime causation, including biological, psychological, and sociological perspectives, to comprehend the multifaceted nature of criminal behavior. Emphasis will be placed on analyzing the psychological processes influencing criminal decision-making, the development of antisocial behavior, and the interplay between mental health and criminality. By the end of the course, students will have developed a foundational understanding of criminal psychology, enabling them to critically evaluate the psychological explanations of criminal behavior and its implications for society, law enforcement, and the legal system.

### 2. Prerequisites

This course does not require prior knowledge of psychology and serves as an entry point to the intriguing world of criminal psychology.

### 3. Course Format

Lecture	Discussion/Presentation	Experiment/Practicum	Field Study	Other
60%	30%	%	%	10%

### 4. Course Objectives

- Understand Psychological Principles: Grasp the foundational psychological explanation on criminal behavior, including biological, psychological, and sociological perspectives.
- Apply Psychological Concepts to Real Cases: Apply learned theories and principles to analyze and understand actual criminal cases, developing critical thinking skills in the process.
- Facilitate Discussion and Engagement: Foster an environment that encourages active participation, discussion, and exploration of ideas among students, promoting a deeper understanding of the subject matter.

## 5. Evaluation Systems

Relative evaluation  Absolute evaluation (for Ewha International Summer College students only)  Others

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Others
30%	20%	%	%	%	%	40%	10%

## II. Course Materials and Additional Readings

### 1. Required Materials

All class materials will be provided in class

### 2. Supplementary Materials

All supplementary materials will be provided in class

### 3. Optional Additional Readings

None

### III. Course Schedule

Day	Date	Topics & Class Materials, Assignments
<b>Day 1</b>	(7/1)	Introduction to the course Introduction to Criminal Psychology
<b>Day 2</b>	(7/2)	Theories of Crime Causation
<b>Day 3</b>	(7/3)	Psychology of Violent Behavior(Aggression)
<b>Day 4</b>	(7/4)	Memory and Eyewitness Testimony
<b>Day 5</b>	(7/8)	Psychopathy and Antisocial Behavior
<b>Day 6</b>	(7/9)	Juvenile Delinquency
<b>Day 7</b>	(7/10)	Psychological Disorders and Crime
<b>Day 8</b>	(7/11)	Risk Assessment
<b>Day 9</b>	(7/15)	Midterm Exam
<b>Day 10</b>	(7/16)	Criminal Profiling
<b>Day 11</b>	(7/17)	Intimate Partner Violence
<b>Day 12</b>	(7/18)	Sexual Offenders
<b>Day 13</b>	(7/22)	Random Crime
<b>Day 14</b>	(7/23)	Homicidal Offenders
<b>Day 15</b>	(7/24)	Final Exam/Final Assignment
Makeup Classes 1	(mm/dd)	
Makeup Classes 2	(mm/dd)	

## IV. Special Accommodations

\* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> <li>. Visual impairment: braille, enlarged reading materials</li> <li>. Hearing impairment: note-taking assistant</li> <li>. Physical impairment : access to classroom, note-taking assistant</li> </ul>	<ul style="list-style-type: none"> <li>Extra days for submission, alternative assignments</li> </ul>	<ul style="list-style-type: none"> <li>. Visual impairment: braille examination paper, examination with voice support, longer examination hours, note-taking assistant</li> <li>. Hearing impairment: written examination instead of oral examination</li> <li>. Physical impairment: longer examination hours, note-taking assistant</li> </ul>

-Actual support may vary depending on the course.

\* The contents of this syllabus are not final—they may be updated.